|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Presentation and Writing Skills in Psychology | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC3203  (PSY 302) | - | | - | 3+0 | 6 | | Compulsory |

**Course objectives:** Improving presentation and writing skills in the field of psychology.

**Course description:** Improvement and practice of writing and presentation skills through research design in line with the report format required by TÜBİTAK, implementation, analysis of data and discussion of results, writing brief reports and articles on these research results based on American Psychological Association (APA) guidelines/style/format. Preparation of posters reflecting the research design and implementation. Verbal presentation of research design and implementation.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Project Presentation** | **Final (Written Research Report)** | **Total** |
| %50 | %50 | 100 |

**Reference**

Beins, B. C., & Beins, A. M. (2020). *Effective writing in psychology: Papers, posters, and presentations*. John Wiley & Sons.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction |
| 2. | Abstract Writing |
| 3. | Abstract Writing |
| 4. | Slide Layout |
| 5. | Presentation |
| 6. | Introduction Section |
| 7. | Engaging the Audience in the Presentation |
| 8. | Presentation |
| 9. | Method and Results Section |
| 10. | Nonverbal Communication Techniques |
| 11. | Presentation |
| 12. | Discussion Section |
| 13. | Completing the Presentation |
| 14. | Completing the Presentation |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1.Synthesize the knowledge and skills they have gained in methodology and measurement courses.

2.Prepare a project and develop a personal style and communication skills.

3.Develop listening and talking skills in seminars.

4.Write projects in line with TUBİTAK forms.

5.Write reports in line with APA rules.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | X |  |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  | X |  | X | X |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. | X |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  | X |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  | X | X |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. | X |  |  | X | X |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number |  | |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 20 | 20 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 1 | 24 | 24 |
| Seminar | 0 | 0 | 0 |
| Duties | 1 | 20 | 20 |
| Presentation | 1 | 20 | 20 |
| Midterm | 1 | 10 | 10 |
| Project | 1 | 24 | 24 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 2 | 8 | 16 |
|  |  | Total workload | 176 |
|  |  | Total workload/25 | 7.04 |
|  |  | ECTS Credit | 6 |

**Teaching Methods and Techniques**: Lecture, Discussion, Practice

**Prepared By:**  **Date:**